



LONDON EAST ACADEMY
& AL MIZAN SCHOOL

ISLAMIC SECONDARY SCHOOL FOR BOYS & ISLAMIC JUNIOR SCHOOL

Coronavirus: risk assessment with changes for national lockdown February 2021 update

The second column now lists the control measures previously in place during the tiers system, as well as additions/changes as a result of national lockdown (which we've also explained in the third column).

Note: we've kept tier-specific measures for now, as some still apply at the moment, and in case we return to these after lockdown. And we've only listed changes where the DfE's advice has been updated.

The measures we list are based on current (as at 3 February 2021) government guidance:

- > [Restricting attendance during the national lockdown](#)
- > [Critical workers who can access schools or educational settings](#)
- > [Coronavirus: advice for pregnant employees](#)
- > [Coronavirus: asymptomatic testing in schools and colleges](#)
- > [Position statement regarding daily contact testing in schools](#)

HAZARD	CONTROL MEASURES	NOTE ON CHANGES DURING NATIONAL LOCKDOWN (THESE ARE ALSO REFLECTED IN 'CONTROL MEASURES' COLUMN)	PERSON(S) RESPONSIBLE	WHEN THE CONTROLS NEED TO BE IN PLACE BY	ADDITIONAL NOTES
	<p>eye protection</p> <p>Supervising staff will wash their hands thoroughly for 20 seconds after the pupil has been picked up.</p> <p>We will provide home testing kits to parents/carers collecting symptomatic children, and to staff who've developed symptoms at school, if they are unable to get a test elsewhere.</p> <p>Only in exceptional circumstances will staff take symptomatic children home themselves, and in this case one of the following steps will be taken:</p> <ul style="list-style-type: none"> • Use of a vehicle with a bulkhead (i.e. the driver is in a separate compartment to any passengers); or • The driver and passenger will maintain a distance of 2 metres from each other; or • The driver will use PPE (the same PPE as when supervising a symptomatic pupil, as explained above) and the passenger will wear a face mask if they are old enough and able to do so <p>A deep clean will take place in the areas that the symptomatic person has been, and PPE will be disposed of properly, following decontamination guidance.</p>	<p>programme, including a privacy notice and guidance on administering tests.)</p> <p>Dealing with a coronavirus outbreak (all schools):</p> <p>All schools need to work with the local health protection team to decide if additional action is needed if there are 2 or more confirmed cases within 10 days, or an overall rise in sickness absence where coronavirus is suspected.</p>		Ongoing	

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	<p>Rapid testing programme from the start of spring term 2021 for LEA:</p> <p>We will provide staff and parents/pupils (as appropriate to the pupil's age) with a privacy notice, and parents/pupils (as appropriate to the pupil's age) with a consent form, so they can consent to testing.</p> <p>We will offer staff 2 lateral flow tests per week.</p> <p>We will ask pupils to take 2 lateral flow tests upon their return to school.</p> <p>In both cases:</p> <ul style="list-style-type: none"> • We will carefully read the government's guidance on administering tests and ask the individual to read the instructions in the test kit carefully / explain the instructions to them (as appropriate) to make sure everyone knows how to safely administer or self-administer tests • If the lateral flow test is positive, we will follow the same steps (laid out above) as if that pupil/staff member were displaying symptoms, but they won't need to take a 'standard' coronavirus (PCR) test to confirm their 		<p>SLT MB, FM External Covid testers</p>	<p>8th march 2021</p>	

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	<p>result</p> <ul style="list-style-type: none"> If the lateral flow test is negative, we will ask them to take another lateral flow test between 3 and 5 days later. If this second test is positive, we will follow the same steps (laid out above) as if that pupil/staff member were displaying symptoms, but they won't need to take a 'standard' coronavirus (PCR) test to confirm their result <p>We won't need to see evidence of a negative test result in order to allow staff and pupils to attend school.</p> <p>All staff and pupils will continue to follow the measures set out in this risk assessment, even if we're participating in rapid testing.</p> <p>We will keep accurate records of all test results, and only share health records with the relevant people. We'll record all lateral flow test results, whether positive or negative, on the NHS Test and Trace Log Results website.</p> <p>-----</p>				

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	<p>For Al-Mizan School:</p> <p>Rapid testing programme from the start of spring term 2021:</p> <p>We will provide staff with a privacy notice so they can consent to testing.</p> <p>Staff will be offered 2 lateral flow tests per week, for use at home.</p> <p>We will ask them to carefully read the government's guidance on self-administering tests, alongside the instructions in their test kit, to make sure they know how to safely do this.</p> <p>We won't need to see evidence of a negative test result in order to allow staff to attend school.</p> <p>Any staff members receiving a positive lateral flow test result will be told:</p> <ul style="list-style-type: none"> • To remain at home, take a standard coronavirus (PCR) test and let us know the result (if a home testing kit is available in school, this can be given to them, if they have barriers to accessing testing elsewhere) • That they, and members of their household, should self-isolate in line with the latest government guidance • That they should report their lateral flow test result, either via the test reporting website or by calling 119 <p>As soon as we hear that a staff member has tested positive with a lateral flow test, we will follow the same cleaning</p>		SLT of AMS	8 th March 2021	

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	<p>measures (laid out above) as if that staff member had been symptomatic while in school.</p> <p>All staff and pupils will continue to follow the measures set out in this risk assessment, even if we're participating in rapid testing.</p> <p>We will keep accurate records of all test results, and only share health records with the relevant people.</p> <p>-----</p> <p>If the schools becomes aware that a pupil or a staff member has tested positive for coronavirus with a PCR test or a lateral flow test and needs advice on next steps, the school will contact the DfE helpline on 0800 046 8687 and select option 1. (If no advice is required, the school will report the case using the DfE's 'online attendance form daily return'). The advice service (or local health protection team, if the call is escalated to them), will carry out a rapid risk assessment to confirm who's been in close contact with the person when infectious.</p> <p>The school will ask (using a template letter from the local health protection team) all close contacts to self-isolate in line with current government guidance.</p> <p>If there are 2 or more confirmed cases within 10 days, or an overall rise in</p>		Both schools' SLT	Ongoing	

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	<p>sickness absence where coronavirus is suspected, the school will work with the local health protection team to decide if additional action is needed. Any advice given by the team will be followed.</p> <p>To help with identifying staff's and pupils' close contacts, records will be kept of:</p> <ul style="list-style-type: none"> • The pupils and staff in each group • Any close contact that takes place between children and staff in different groups <p>Close contact with an infected person means:</p> <ul style="list-style-type: none"> • Face-to-face contact, including: <ul style="list-style-type: none"> ○ Being coughed on ○ A face-to-face conversation within 1 metre • Being within 1 metre for 1 minute or longer without face-to-face contact • Being within 2 metres for more than 15 minutes (either as a one-off contact or added up together over one day) • Travelling in a small vehicle or a plane 				

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<p>Contact with coronavirus when getting to and from school</p>	<p>Everyone will be encouraged to walk or cycle into school, and asked to avoid taking public transport during peak times if possible.</p> <p>Anyone who needs to take public transport will be referred to government guidance.</p> <p>Parents/carers who need to drop off and pick up pupils will be told through messages and signage:</p> <p>LEA: Fieldgate street entrance of LMC;</p> <ul style="list-style-type: none"> - Keystage 3 bubble to use the foyer area of LMC and the staircase on Whitechapel road side - Keystage 4 bubble to use the adjacent staircase to the Fieldgate street entrance <p>Al-Mizan: Maryam Centre, Fieldgate street Entrances used for drop offs and pick ups</p> <ul style="list-style-type: none"> - Year 3 & 4 use the Women's entrance and staircase. Parents will escort their child to the 4th floor until entry point to the school - Year 5 & 6 use the Main Maryam centre entrance, pupils will wait in the foyer area until 7:55am 	<ul style="list-style-type: none"> • Face coverings – All staff are required to wear face masks at both schools in all spaces unless they can main a 2m distance. • AMS: pupils do not need to wear masks • LEA: All pupils will need to wear masks at all times in all spaces including communal spaces and classes 	<p>All staff, parents, pupils</p>	<p>Ongoing</p>	

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	<ul style="list-style-type: none"> - Parents must wear a mask and sanitise • The protocols for minimising adult to adult contact <ol style="list-style-type: none"> 1. All staff meetings will be held on line 2. Parents entry to school will be minimised 3. Social distancing markers will be applied 4. Glass panelling installed in both receptions 5. Have separate entrances and exits • That only one parent should attend • Not to gather at entrance gates or doors, or enter the site unless they have a pre-arranged appointment <p>Anyone wearing reusable face coverings when arriving to school will be expected to bring a plastic bag to keep these in during the school day. If they're using disposable face coverings, these will be put in a covered bin.</p> <p>Anyone wearing any sort of face covering when arriving to school will wash their hands on arrival (as all individuals will), dispose of/store the covering, and wash their hands again</p>		All staff and parents	Ongoing	

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	<p>before going to their classroom or office.</p> <p>Everyone will be made aware that they mustn't touch the front of the covering during use or removal.</p> <p>For Al-Mizan only:</p> <p>Staff and visitors will wear face coverings in areas of the school where social distancing isn't possible, such as in staffrooms. They will be asked to keep on or put on a face covering when arriving at school and moving to classrooms or offices, unless they're exempt from wearing one. Once they've arrived at their destination and need to take the covering off, they'll follow the above steps. A supply of spare face coverings will be kept for anyone who arrives without one or has one that's unsafe to wear.</p> <p>For LEA</p> <p>In local restriction tier 1 (medium alert):</p> <p>Everyone will be asked to keep on or put on a face covering when arriving at school and keep it on when moving around indoors including classrooms, unless they're exempt from wearing one. Everyone will also be asked to follow the steps in the next sub-section (see tiers 2 and 3).</p> <p>In local restriction tiers 2 (high alert),</p>		<p>All staff of AMS</p> <p>All staff and pupils of LEA</p>	<p>Ongoing</p> <p>Ongoing</p>	

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	<p>3 (very high alert) and 4 (stay at home), and during national lockdown: Everyone will be asked to keep on or put on a face covering when arriving at school and moving to their classroom or office, unless they're exempt from wearing one. Everyone will also be asked to wear a face covering whenever they're moving around indoors in places where social distancing is difficult to maintain, such as in corridors. All pupils must wear the face masks in classrooms too.</p> <p>Anyone wearing reusable face coverings will be expected to bring a plastic bag to keep these in. If they're using disposable face coverings, these will be put in a covered bin. They'll also be asked to wash their hands after removing the covering.</p> <p>Everyone will be made aware that they mustn't touch the front of the covering during use or removal.</p> <p>A supply of spare face coverings will be kept for anyone who arrives without one or has a covering that's unsafe to wear.</p>				
Spreading infection due to touch, sneezes and coughs	<p>Handwashing facilities will be provided.</p> <ul style="list-style-type: none"> - Hand sanitizers to be made available at entry points and exit points to the school for parents 		All staff & pupils	On going	

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	<p>and parents, pupils and staff</p> <ul style="list-style-type: none"> - Made available at reception and toilets - Available at medical room too <p>Everyone in school will:</p> <ul style="list-style-type: none"> • Frequently wash their hands with soap and water for 20 seconds and dry thoroughly using NHS guidelines, or use alcohol-based hand sanitiser to cover all parts of their hands • Clean their hands on arrival, after breaks, if they change rooms, before and after eating, and after sneezing or coughing • Be encouraged not to touch their mouth, eyes and nose • Use a tissue or elbow to cough or sneeze, and use bins for tissue waste <p>Pupils will be encouraged to learn and practise these habits in lessons and by posters put up across the school.</p> <p>Help will be available for any pupils who have trouble cleaning their hands independently. Skin-friendly cleaning wipes can be used as an alternative. Young children will be supervised during</p>				

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	<p>hand washing.</p> <p>Supplies for soap, hand sanitiser and disposable paper towels and tissues will be topped up regularly and monitored to make sure they're not close to running out.</p> <p>Lidded bins for tissues, preferably operated by a foot pedal, will be emptied throughout the day.</p>				
<p>Spreading infection through contact with coronavirus on surfaces</p>	<p>Cleaning staff will regularly clean frequently touched surfaces using standard cleaning products (e.g. bleach, detergent), including:</p> <ul style="list-style-type: none"> • Banisters • Classroom desks and tables • Bathroom facilities (including taps and flush buttons) • Door and window handles • Furniture • Light switches • Reception desks • Teaching and learning aids • Books and games and other classroom-based resources • Computer equipment (including keyboards and mouse) • Sports equipment • Hard toys 		<p>Cleaning staff Office manager</p>	<p>On going</p>	

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	<ul style="list-style-type: none"> • Telephones • Outdoor play equipment <p>Pupils and parents/carers will be asked to limit the amount of equipment they bring into school each day to essentials like bags, lunch boxes, hats, coats, books, stationery and mobile phones.</p> <p>Areas of the school that are used by pupils will be cleaned during the school day once and thoroughly at the end of the day.</p> <p>Areas of the school not in use will be shut off to make cleaning more manageable.</p> <p>Any resources shared between groups, such as sports, art and science equipment, will be either:</p> <ul style="list-style-type: none"> • Cleaned frequently and meticulously, and always between groups using them; or • Rotated so they can be unused and out of reach for 48 hours (72 hours for plastics) between use by different groups <p>The same rules will be followed for books and other shared resources that pupils or staff take home. However, unnecessary sharing will be avoided, especially where it doesn't contribute to pupil education and development.</p>				

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	<p>Individual and very frequently used equipment, like pens and pencils, will not be shared.</p> <p>Shared rooms, such as halls and dining areas, will be cleaned between different groups using them.</p> <p>If a person with coronavirus symptoms comes into school, a deep clean will take place in the areas that the person has been in, following decontamination guidance.</p> <p>Cleaning supplies will be topped up regularly and monitored to make sure they're not close to running out.</p> <p>Teachers will wash their hands and surfaces before and after handling pupils' books.</p>				
<p>Spreading infection due to excessive contact and mixing between pupils and staff in lessons</p>	<ul style="list-style-type: none"> - Classrooms sizes limited to 30 pupils - All students will return to school for both AMS and LEA - In LEA, there will be 2 bubbles of KS3 & KS4 - KS3 will use the West side of the 2nd floor classrooms including the toilets situated there. - Key stage 3 and 4 will alternate the use of the spaces every term 	<ul style="list-style-type: none"> • If there is a shortage of staff during national lockdown to implement these protective measures, we will speak to the local health protection team for advice. If advised that we need to temporarily stop your on-site provision, we will inform the local authority (LA), governing body and stakeholders and switch to remote learning for those days • Assemblies – All assemblies will be held virtually in the classrooms • Testing for temporary staff - 	<p>SLT</p>	<p>On going</p>	

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	<ul style="list-style-type: none"> - KS4 will use the east side of the 2nd floor classrooms with allocated toilets there. - Different Key stages will not be allowed to mix and will have their own designated areas for learning, breaks and toilets - Timetable amended to indicate dedicated spaces for learning - Ks3 and Ks4 will not be allowed to mix - All staff will maintain social distancing from pupils as they will be involved with both bubbles - Pupils will be seated side by side facing forward - Special arrangements will be made for the use of the ICT suite by keystage 3 bubble for a particular day with a deep clean taking place before and after. <p>Al-Mizan school</p> <ul style="list-style-type: none"> - Year 3 and 4 will be in one bubble and year 5 and 6 will be in the second bubble - Each bubble will have its own designated spaces for learning, breaks and toilets - Year 3s and 4s will have the 	<p>Supply teachers, other temporary staff will also participate in the rapid testing programme.</p>			

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	<p>section of the school where their classrooms are located including the library and toilets for their dedicated use</p> <ul style="list-style-type: none"> - Year 5s and 6s will have 2 classrooms, the 3rd floor hall, and the toilets in the 3rd for their dedicated use <p>Pupils will be seated side-by-side and facing forwards, and unnecessary furniture will be moved out of classrooms to allow for this.</p> <p>We will follow the government's guidance for lessons involving drama, recitation, These will take place outside wherever possible. If taking place inside, larger, well-ventilated rooms will be used and the number of people will be limited to allow for social distancing.</p> <p>Any background or accompanying music will be kept to levels which don't require teachers or other performers to raise their voices if they don't have to. Microphones will be used to avoid the need for shouting or prolonged periods of loud speaking or singing. Where possible, microphones, instruments or other equipment won't be shared.</p> <p>During music lessons and performances, pupils will be positioned</p>				

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	<p>either back-to-back or side-to-side at an appropriate distance. Singing or instrument playing will only take place in assemblies if there's enough natural airflow and space to allow for strict social distancing between each person (at least 10l/s/person natural airflow for all present, including audiences).</p> <p>If we're in local restriction tiers 3 or 4, or during national lockdown: We will not host performances with an audience.</p> <p>For physical activity, we will follow the same guidance for cleaning equipment and grouping pupils as in all areas of the school. Outdoor sports will be prioritised where possible - where it is not, we'll use large indoor spaces with sufficient ventilation. Distance between pupils will be maximised as much as possible.</p> <p>For team sports, we will follow the government guidance on team sport.</p> <p>Staff can work across different groups in order to deliver the school timetable, but they will keep their distance from pupils and other staff as much as they can (ideally 2 metres apart). This won't always be possible, particularly when working with younger children, but close face-to-face contact will be avoided, and time spent within 1 metre will be minimised.</p> <p>Any pupils with complex needs or who</p>				

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	<p>need close contact care will have the same support as normal as distancing isn't possible here. Staff will be rigorous about hand washing and respiratory hygiene.</p> <p>Supply teachers, peripatetic teachers and other temporary staff will be told to minimise contact and maintain as much distance as possible from other staff. The number of temporary staff entering the school premises will be kept to a minimum.</p> <p>These staff will also participate in the school's rapid testing programme, as outlined for other staff/pupils above.</p> <p>Specialists, therapists, clinicians and other support staff for pupils with SEND should provide interventions as usual. These staff will be advised to be rigorous about hand washing and respiratory hygiene.</p> <p>During national lockdown: If we don't have enough staff to implement the necessary protective measures around groups, we will speak to the local health protection team for advice. If we are told we need to temporarily stop on-site provision, we will inform our LA and discuss alternative arrangements for vulnerable children and children of critical workers.</p>				

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<p>Spreading infection due to excessive contact and mixing between pupils and staff around and outside of the school</p>	<p>Pupils will be kept in the same groups and bubbles at all times each day.</p> <p>Pupil groups will have a uniform timetable, but with dedicated uses of spaces, including for break and lunch times, drop off and pick up times, and assemblies.</p> <p>Pupils will stay in the same classroom at the same desk throughout the day wherever possible.</p> <p>Pupils will be supervised at all times to ensure mixing between groups doesn't occur, and they will be reminded about the rules throughout the day.</p> <p>All shared rooms, such as sport halls and dining areas, will be used for specific year groups. They will be cleaned between each use if another group uses it. For dining areas, if this wouldn't be possible, lunch will be brought to pupils in their classrooms.</p> <p>Toilet use will be managed to avoid crowding.</p> <p>Staff use of staff rooms and offices will be staggered to limit occupancy.</p> <p>Movement around the school site will be kept to a minimum to avoid creating busy corridors. Teachers must usher students in to the classes during changeovers, and not line them up</p>	<ul style="list-style-type: none"> • After-school clubs – <ul style="list-style-type: none"> - Afterschool Tahfiz class for LEA will continue as normal but students have to remain in their bubbles - Interventions will also continue without mixing year groups • Educational visits – these will not take place 	<p>All staff</p>	<p>Ongoing</p>	

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	<p>outside the classrooms.</p> <p>Staff and visitors will wear face coverings in areas of the school where social distancing isn't possible, such as in staffrooms. They will be asked to keep on or put on a face covering when arriving at school and moving to classrooms or offices, unless they're exempt from wearing one. They'll be given clear instructions about how to put on, remove and store/dispose of face coverings safely.</p> <p>The afterschool programs maintain the same bubbles that's in place during the day.</p> <p>If our school is in local restriction tier 1:</p> <p>Everyone will be asked to wear a face covering in indoor areas including classrooms, unless they're exempt from wearing one.</p> <p>If we're in tier 2, 3 or 4, or during national lockdown: Everyone will be asked to wear face coverings when moving around the school, unless they're exempt from wearing one. They'll be given clear instructions about how to put on, remove and store/dispose of face coverings safely.</p>				

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	<p>All schools continue with:</p> <p>For pupils who routinely attend other settings on a part-time basis, such as an alternative provision setting, the school will work with these other settings to work out a system to keep these pupils safe.</p> <p>If we're in tier 2, 3 or 4: The same preventative measures will be in place as tier 1</p>				
Spreading infection due to the school environment	<p>Checks to the premises will be done to make sure the school is up to health and safety standards.</p> <p>Fire, first aid and emergency procedures will be reviewed to make sure they can still be followed with limited staff and changes to how the school space is being used.</p> <p>This will include checking that all fire doors are operational at all times, and that the fire alarm system and emergency lights have been tested and are fully operational. Emergency fire drills will be carried out as normal with adjustments made to allow for social distancing.</p> <p>Areas in use will be well ventilated by:</p> <ul style="list-style-type: none"> • Using ventilation units - if 	<ul style="list-style-type: none"> • Fire safety and drills – <ul style="list-style-type: none"> ○ All fire doors are operational at all times ○ Your fire alarm system and emergency lights have been tested and are fully operational • Carry out emergency drills as normal – make any necessary adjustments to your fire drill to allow for social distancing • Ventilation – if you're using mechanical ventilation systems, you'll need to maintain these in accordance with the manufacturers' recommendations 	Mosque management SLT	On going	

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	<p>possible, systems will be adjusted to full fresh air or, if not, then systems will operate as normal as long as they are within a single room and supplemented by an outdoor air supply. These systems will be maintained in accordance with the manufacturers' recommendations</p> <ul style="list-style-type: none"> • Opening windows • Propping open internal and external doors, where fire safety and safeguarding wouldn't be compromised <p>A comfortable temperature will be maintained alongside increased ventilation by:</p> <ul style="list-style-type: none"> • Opening high level windows in preference to low level to reduce draughts • Providing flexibility to allow additional, suitable indoor clothing • Increasing the level of ventilation while spaces are unoccupied (e.g. between classes, during break and lunch, when a room is unused). This means keeping windows slightly open while the room is occupied and opening more widely while unoccupied 				

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	<ul style="list-style-type: none"> Rearranging furniture where possible to avoid direct drafts <p>The use of lifts will be avoided unless essential.</p> <p>Lidded bins will be provided in classrooms and other key locations to dispose of tissues and any other waste.</p> <p>Outdoor space will be used for exercise and breaks, and for education where possible.</p>				
Spreading infection due to excessive contact and mixing in meetings	<p>All meetings will be conducted by telephone or using video conferencing. This includes meetings with staff, parents/carers, visitors and governors.</p> <p>Where this isn't possible, meetings will be conducted outside, outside of school hours, or in a room large enough to allow for social distancing.</p>		SLT & all staff	Ongoing	
Individuals vulnerable to serious infection coming into school	<p>If our school is in local restriction tier 1 or 2: Staff who are clinically vulnerable or clinically extremely vulnerable and coming into school will be placed in the safest possible on-site roles where it is possible to maintain social distancing. For staff who are otherwise at risk (e.g. BAME staff), we will consider putting specific protective measures in place.</p> <p>Individual risk assessments will guide us</p>	<ul style="list-style-type: none"> Clinically extremely vulnerable staff – staff who have received a shielding letter or been advised to stay at home by their GP/clinician will not come into school, and instead will work from home if they can (same as previous tier 4 guidance) Clinically vulnerable staff – can come into school, if they can't work from home. If in school, they should: 	Head teacher	On going	

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	<p>on specific measures</p> <p>In tier 3: If the government introduces additional shielding measures, it will contact individuals if they need to shield. Staff who have received a shielding letter from the government or been advised to stay at home by their GP/clinician will not come into school if possible. If staff who are in the clinically extremely vulnerable category cannot work from home, we will carry out an individual risk assessment to determine whether they can work safely in school by taking an alternative role or changing working patterns.</p> <p>In tier 4 or during national lockdown: Staff who have received a shielding letter or been advised to stay at home by their GP/clinician will not come into school, and instead will work from home if they can.</p> <p>Clinically vulnerable staff will come into school if they can't work from home. If in school, they will:</p> <ul style="list-style-type: none"> ○ Where possible, maintain 2-metre distance from others ○ Avoid close face-to-face contact and minimise time spent within 1 metre of others <p>Staff that may be otherwise at increased risk of coronavirus will come into school</p>	<ul style="list-style-type: none"> ○ Where possible, maintain 2-metre distance from others ○ Avoid close face-to-face contact and minimise time spent within 1 metre of others <ul style="list-style-type: none"> ● Staff that live with someone that's clinically extremely vulnerable or clinically vulnerable – can come into school if they can't work from home, but should ensure they maintain good prevention (e.g. hygiene) practice ● Pregnant staff – should work from home where possible. If home working is not possible, follow the guidance for pregnant staff that applies to all tiers ● Staff who may be otherwise at increased risk of coronavirus - can come into school, if they can't work from home. Consider putting specific protective measures in place. Staff that live with those at increased risk can also come into school if they can't work from home 			

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	<p>if they can't work from home. We will consider putting specific protective measures in place.</p> <p>Staff that live with someone who's extremely clinically vulnerable, who's clinically vulnerable, or who may be otherwise at increased risk of coronavirus, will come into school if they can't work from home, and will follow good prevention practices.</p> <p>Staff who are pregnant will work from home where possible. If home working isn't possible, we will follow the guidance for pregnant staff in all tiers (below).</p> <p>In tiers 1, 2, 3 or 4: We will carry out risk assessments for staff who are pregnant, and remove or manage identified risks where possible. Pregnant staff will not be required to continue working if this is not supported by the risk assessment, and will be offered alternative arrangements (which may include working from home or suspension on normal pay). Staff who are 28 weeks pregnant or beyond, or staff who are pregnant with underlying health conditions, will be considered clinically extremely vulnerable and offered further flexibility to work from home in a different capacity.</p>				