

# Accessibility Plan



## LONDON EAST ACADEMY & AL MIZAN SCHOOL

ISLAMIC SECONDARY SCHOOL FOR BOYS & ISLAMIC JUNIOR SCHOOL

Date agreed	Chair of Governing Body	Headteacher	Review
Sep 2020	Hussain Shefaar	Askor Ali	Review as necessary



## Introduction

This plan is drawn up in accordance with the requirements set out in Schedule 10 of the Equality Act 2010, which states that:

'An accessibility plan is a plan for, over a prescribed period

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(a)

increasing the extent to which disabled pupils can participate in the school's curriculum,

(b)

improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and

(c)

improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.'

## Key Objective

To reduce and, where possible, eliminate barriers to accessing the curriculum and to full participation in London East Academy and Al Mizan for pupils, and prospective pupils, with a disability. However, the school is housed in London Muslim Centre which is multi-purpose building. The building is situated in a busy Whitechapel Road with a back entrance in Fieldgate Street which is used by students and the school community to access the school.

The building as a whole has four levels and eight sets of steps / flights of stairs but the secondary school only uses up to 2<sup>nd</sup> floor. Al Mizan is located on the 4<sup>th</sup> Floor of the Maryam Centre.

Both buildings meet the needs of pupils in wheelchairs or those with severe mobility problems, with access to lifts in each building.

## Principles

Compliance with the Equality Act 2010 is consistent with both schools aims and equal opportunities policy. Both schools recognize its duty under Equality Act 2010:

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- not to treat disabled pupils less favourably

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