

Curriculum Policy



LONDON EAST ACADEMY
ISLAMIC SECONDARY SCHOOL FOR BOYS

Date agreed	Chair of Governing Body	Headteacher	Review
Sep 2021	Hussain Shefaar	Mohammed Badr	As Required

1. INTRODUCTION

At London East Academy we offer a broad and balanced curriculum, which includes the memorisation of the Quran, Islamic studies, Art, Drama and more. We have a particular focus on character development where a child will acquire knowledge, life skills and uphold core Islamic values such as courage, respect, integrity, responsibility and service to others. This allows us to have a unique approach in preparing students for adult life where they will become outstanding British Muslims and contribute to the social and economic prosperity of our country.

Our beliefs, morals and values are central to all we do at London East Academy. The environment, displays of students' work, manners of staff and students, teaching methods, and all of its activities reflect the teachings of Islam.

This policy aims to achieve the school's vision as outlined above.

Our Core Values

A commitment to acquiring knowledge and life skills with high aspirations

Courage

Demonstrate the ability to reflect, think, critique, debate and lead with confidence

Responsibility

A demonstration of independence in ensuring personal hygiene

Service

Become outstanding British Muslims and contribute to the prosperity of our country.

Divinity

Live by the teachings of the Quran and messenger's sayings and actions and develop God consciousness.

Integrity

To demonstrate honesty and truthfulness at all times instill strong morals and principles based on the values of Islam

Respect

To demonstrate honesty and truthfulness at all times instill strong morals and principles based on the values of Islam

Accountability

A sense of responsibility and accountability to the school, the community and the wider society.

Curriculum

1. Curriculum aims & intent

The curriculum inspires and challenges all learners and prepare them for the future. London East Academy's aim is to develop a coherent curriculum that builds on young people's experiences in the primary phase that helps all young people to become successful learners, confident individuals and responsible citizens.

Specifically, the curriculum should help young people to:

- foster love for the Qur'an and sunnah of prophet Muhammad (peace be upon him)
- achieve high standards and make excellent progress.
- enable those not achieving age-related expectations to narrow the gap and catch up with their peers.
- use personal, learning and thinking skills and become independent learners.
- use high quality functional skills, including key literacy, numeracy and ICT/computing skills.
- be challenged and stretched to achieve their potential.
- enjoy and be committed to lifelong learning
- value their learning outside of the curriculum and relate to the taught curriculum
- understand and appreciate Britain's cultural heritage
- build self-esteem and confidence thus enabling our pupils to be positive citizens in society and add value to their neighborhoods
- provide students with skills that are understood and embedded in the curriculum intention (learning intention) that make the students understand how skills in subjects can be utilized outside the classroom setting
- further develop the skills of recall, revision and retrieval that ensures that knowledge developed is retained for academic purposes
- developing aspirations for success that motivate students to achieve their full potential in life.

2. Curriculum Outcomes

London East Academy's curriculum will:

- lead to qualifications that will attract a variety of employers and allow pupils entry to higher education.
- provide equal access for all students to a full range of learning experiences prepare students to make informed and appropriate choices at the end of ks3, ks4 and beyond.
- help students develop lively, enquiring minds, an ability to question and argue rationally and an ability to apply themselves to tasks and physical skills.
- include the following characteristics: breadth, balance, relevance, differentiation, progression, continuity and coherence.
- ensure continuity and progression within the school and between phases of education,

- foster teaching styles which will offer and encourage a variety of relevant learning opportunities.
- help students to use language and number effectively.
- help students develop personal moral values, respect for religious values and tolerance of other races' beliefs and ways of life
- help students understand the world in which they live
- help students develop effective communication skills, both written and verbal that allow respectful discourse with those with different attitudes and opinions
- produce motivated adults that have the tenacity and grit to pursue ambitions goals and achieve great success in life.

3. Roles and Responsibilities

The role of the subject leader is to:

- Provide a strategic lead and direction for the subject;
- Support and offer advice to colleagues on issues related to the subject;
- Monitor pupil progress in that subject area;
- Provide efficient resource management for the subject.

The school will give subject leaders non-contact time each term, so that they can carry out the necessary duties involved with their role. It is the role of each subject leader to keep up to date with developments in their subject, at both national and local level. They review the way the subject is taught in the school and plan for improvement.

It is the responsibility of each subject leader to review the curriculum plans for their subject, and ensure that it meets the aims as set out in Section 2 of this policy.

4. Pastoral Education

Students will receive tutor time daily - morning registration and 5 minutes for afternoon registration. Registration time will focus on literacy, Social, Moral, Cultural and Spiritual (SMSC), world news and other topics as agreed with the school Pastoral Lead. SMSC will also be taught across all subjects. SMSC is taught over all subjects via the use of Our School Values, these values have been developed in line with the school's ethos and incorporates British Values and SMSC principles. Subjects use the school's values to develop discourse and awareness that coincide with the curriculum intent of the subject. In return this further prepares students to become more productive members of society that can contribute to the wider community as active citizens.

Assemblies

Students will attend one assembly per week – additional assemblies may be arranged to accommodate special guests and events. One assembly will be led by senior staff in the school and the other will be led by students. Assemblies will focus on SMSC, World Faiths, World News/Events and other relevant topics to prepare students for modern Britain and beyond.

Careers education:

We strive to develop our students into successful global citizens, fully prepared and able to meet the demands of adult working life both in Britain and the wider, international labour market.

Our students will have access to a range of high-quality opportunities that will support them to acquire the skills and qualifications they need to transform, inspire and then succeed in the future workplace.

To TRANSFORM learners through a series of entrepreneurial programs and classroom careers learning that encapsulates the importance of subject learning and its relation to the global labour market.

We aim to:

- To INSPIRE learners through both subject specific and broader mentoring, as well as engagement with external providers.
- To SUCCEED by embedding strategies that focus on pathways and the learner's future in the labour market such as, interview preparation, pathways mentoring and work experience.

* Tarbiyyah – translated in English language as 'nurturing the Islamic ethical personality.' Tarbiyyah sessions will be embedded into PHSE and Citizenship lessons.

The school will operate a three-term year that will start in September and end in July – in line with the local education authority. Holidays and closures will also, wherever possible, follow the Local Education Authority dates.

Subjects

English, Mathematics and all other subjects will be taught in line with the National Curriculum.

Islamic Sciences

The Islamic Sciences program consists of a tailored program of learning in KS3 comprising of Fiqh, Aqeedah, Seerah followed by IGCSE Islamiyat in KS4 from Cambridge university. The Cambridge IGCSE Islamiyat syllabus encourages students to develop lifelong skills and knowledge, including:

- an understanding of the importance of the major beliefs of Islam and of the early history of the Islamic community
- evaluation skills to understand how these beliefs impact on the daily lives and thoughts of Muslims around the world
- familiarity with the Qur'an and Hadith in Arabic.

Timetable

The school hours are from 8:00am to 3:00pm. 50 minutes for lunch and prayer. 30 minutes for morning break. Extra-curricular learning will take place between 3:00pm-4:00pm.

SEN/EAL Policy

The school is not resourced to cater for students with special educational needs and English as an Additional Language. The admission policy has stipulated measures so that these students are not disadvantaged. The curriculum, schemes of work and extracurricular activities will aim to cater for Gifted and Talented and more able students as well as lower achieving students in line with the school's equal opportunities policy.

5. Monitoring, evaluation and review

The governing body will receive an annual report from the Headteacher on:

- the standards reached in each subject compared with national and local benchmarks.
- the standards achieved at the end of each key stage taking into account any important variations between groups of students, subjects, courses and trends over time, compared with national and local benchmarks
- the number of students for whom the curriculum was disapplied and the arrangements which were made.

6. Curriculum Overview 2021 (onwards) (Lesson duration = 50 minutes)

National Curriculum	No. Lessons in Year 7	No. Lessons in Year 8	No. Lessons in Year 9	No. Lessons in Year 10	No. Lessons in Year 11
English	3	3	3	4	4
Maths	4	4	5	4	4
Science	3	3	3	5	5
Geography	1	1	1		
History	1	1	1	2	2
PE	2	2	2	2	1
PHSE	1	1	1	1	1
RS	1	1	1	2	2
Creative Arts & D&T	1	1	1		
Music (Nasheeds) & Drama	1	1	1		
Computing/ICT	1	1	1	2	1
Arabic	3	3	3	3	3

Islamic Sciences	No. Lessons in Year 7	No. Lessons in Year 8	No. Lessons in Year 9	No. Lessons in Year 10	No. Lessons in Year 11
Islamiyath	2	2	2	2	2

Tahfiz Qur'an	6	6	5	3	4
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Total Number of GCSE subjects that will be studied:

<p>National Curriculum: 9</p> <ul style="list-style-type: none"> • English Language • English Literature • Mathematics • Science (x2) • History • Computing • Arabic • Religious Studies 	<p>Islamic Sciences: 1</p> <ul style="list-style-type: none"> • Islamiyath
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